



Heartiest Congratulation



THE DALAI LAMA

4 December 2020

Mr. Ranjitsinh Disale
Zilla Parishad Primary School,
Paritewadi Tq. Madha,
Dist. Solapur - 413211
Maharashtra

Dear R. Disale,

I would like to congratulate you on being named the world's most exceptional teacher and to express my admiration for your generosity in sharing half the prize money with runners up in the competition. Educating young children, especially from poor and needy backgrounds is perhaps the best way to help them as individuals, and actively contributes to creating a better world.

Your work to ensure that disadvantaged girls go to school, as well as your efforts to prepare study materials for them in their own language, the online science lessons you offer pupils in 83 countries and your project building connections between young people in conflict zones are all vivid examples of compassion in action.

Indeed, when you say, "Together we can make a difference — we can make this world a better place" is absolutely right. I am sure your exemplary service for the benefit of the needy will encourage other brothers and sisters to follow in your footsteps.

With my prayers and good wishes,

Yours sincerely,



Message By

Ranjitsinh Disale, Founder

It gives me a deep sense of joy and inner happiness in seeing the progress being made by Quality Education Foundation all through the year. Where each team member appears to have contributed to the maximum with a sense of personal accomplishment, commitment & zeal. Also feel very grateful to all those who supported such causes. It's the best investment we could make when we save, change & build lives of others. This adds to the health, wealth, and prosperity of the society. I extend my humble gratitude to all who have contributed towards growth and productivity in small or big way in meeting the causes for which this foundation was born. I continue to thank the Varkey Foundation- London and UNESCO for honouring me with the Global Teacher Prize 2020. Following a principle of Sharing is growing, we will keep growing all together.



Message By

Pradeep Tandale, Trustee

Quality Education Foundation over the last 3 years has established itself as an organization committed towards empowerment of Girls across the country. The organization has worked with multiple stakeholders: governmental bodies, media, private sector, international and national NGO's and multilateral organizations to create a platform and an understanding of the needs and aspirations of the marginalized and voiceless section of the society. It is humbling to see the focus and dedication of our team members and colleagues at Quality Education Foundation. They work tirelessly to help the beneficiaries in need. I take the opportunity to express my sincere gratitude to each and every one who has contributed towards making a Quality Education Foundation true movement. Let us continue to play a catalytic role in Society's social well-being and for making the world a better place for the next generation.

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Glimpses of the year





19.02.2021

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FRIDAY *Lite*

EXCLUSIVE

Meet
The world's
best teacher
for 2020-21

Ranjitsinh
Disale

A circular portrait of a man with short dark hair, wearing a light blue shirt, smiling. The background of the portrait is a solid yellow color.

EXCLUSIVE

Teachers WORK for the betterment of the nation

more for the income

Ranjitinh Dixe, winner of the \$1m Global Teacher Prize, tells **Anand Raj OK** why he shared half of his prize money with the 9 shortlisted teachers, how he helped reduce child marriages in a village and why his idea of QR codes in textbooks became a game changer

My first impression? asks Ranjitinh Dixe, 'I was shocked. Shocked and upset when I saw the school and the classroom.'

Ranjitinh is not recollecting his kindergarten days.

The 2020 winner of the \$1 million Global Teacher Award, given by the Varkey Foundation (founded by philanthropist and educationist Sunny Varkey, chairman of GEMS Education) to a teacher who has made an outstanding contribution to the profession, is telling me about his first day as a teacher at the Zilla Parishad Primary School in Pattewadi, in the western Indian state of Maharashtra.

'I could scarcely believe my eyes when I saw the classroom the school's headmaster led me to,' he says, in an exclusive telephone interview from India.

While part of the school was being used as a cattle shed, the classroom was being used as a storeroom. Hay, cattle feed and dirt littered the floor while the walls begged for a coat of paint. 'There was rubbish everywhere, the classroom a complete mess,' he recalls. 'I was truly shocked. I never imagined that a school in the 21st century could be like this.'

If his first impression of the classroom left him shocked, what upset him more was the attitude of the parents of students. 'The school's pitiable condition was an indication of their indifference to education,' he says. 'None complained about the condition. Clearly, they didn't care about education or of improving the status of their kids through education.'

The children did not care either; for one, very few attended school: Truancy was so high, attendance was a pitiable 2 per cent. Rankited, Ranjitinh set himself three targets that he hoped would result in positive changes for students. (Much later, in December last year, the award-winning teacher would also end making a positive change in the lives of nine teachers and their students upon winning the Global Teacher Prize, in a heart-warming gesture of magnanimity he gave away half of the \$1 million prize money to the nine teachers who were shortlisted for the award. But more about that later.)

The first target was to bring about a change in the parents' attitude towards education, particularly education of girls, he says. The second was to put an end to teenage marriages in the community, and the third was to improve the academic performance of students. In that order.

He gave himself five years to achieve the targets.

In his recents at the time, the son of a teacher began to devise initiatives that would help him meet his targets.

Teenage marriages were high in the rural village situated some 300km away from the state capital Mumbai. Ranjitinh knew that 'if I wanted to change something, it shouldn't be just changes in the classroom; it should be social and community reforms.'

However, he would soon discover that changing long-entrenched mindsets is no easy task. Convincing parents that it is important to educate children, particularly girls, was 'a lot of hard work.'

The students hailed from extremely poor families — official classified BPL or below poverty level. Their parents, many of them daily wage earners, were unaware of — and uninterested in — how education could make a difference to their children's lives. 'Parents, I found, needed to be educated first and made to understand the importance of sending their kids to school,' says Ranjitinh. 'To that end, he initiated a community engagement programme actively involving them in the teaching and learning process, making them understand what educated people do in society and how

6 FRIDAY

ग्लोबल टीचर रणजितसिंह डिसले

यांच्या नावे इटलीत शिष्यवृत्ती

लोकसत्ता प्रतिनिधी

सोलापूर : ग्लोबल टीचर पुरस्कार मिळवणारे पहिले भारतीय शिक्षक रणजितसिंह डिसले यांच्या नावाने इटलीतील विद्यार्थ्यांना स्कॉलरशिप दिली जाणार आहे. 'कालो मझोने- रणजित डिसले स्कॉलरशिप' या नावाने ४०० युरोची ही शिष्यवृत्ती (प्रत्येकी ३६ हजार रुपये) इटलीच्या सॅमनिते राज्यातील दहा विद्यार्थ्यांना दिली जाणार आहे. विद्यपीठस्तरावरील शिक्षण घेणाऱ्या विद्यार्थ्यांना ही शिष्यवृत्ती दिली जाणार असून याकरिता संबंधित महाविद्यालयाच्या प्राचार्यांनी प्रस्ताव पाठवायचे आहेत. 'बेनव्हेंटो' शहराचे महापौर, कॉम्मानिया प्रांताचे शिक्षण अधिकारी या पात्र विद्यार्थ्यांची निवड करणार असून पुढील दहा वर्षे शंभर विद्यार्थ्यांना ही शिष्यवृत्ती दिली जाणार आहे. स्वतः रणजितसिंह डिसले यांनी याबाबतची माहिती दिली.

युनेस्को आणि लंडनस्थित 'वार्की फाउंडेशन' यांच्यावतीने सोलापूर जिल्हा परिषदेच्या शाळेतील शिक्षक असलेले रणजितसिंह डिसले यांना गेल्या ३ डिसेंबर रोजी 'ग्लोबल टीचर पुरस्कार' जाहीर झाला होता. तब्बल सात कोटी रुपयांचा (एक दशलक्ष अमेरिकी डॉलर) हा पुरस्कार मिळविणारे डिसले गुरुजी हे पहिलेच भारतीय शिक्षक आहेत.

मिळालेल्या या पुरस्काराच्या रकमेतील साडेतीन कोटींची रक्कम डिसले गुरुजी यांनी नऊ देशांतील शिक्षकांना वाटून दिली होती. इटलीचे शिक्षक कालो मझोने हे त्यापैकी एक होत.

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सई परांजपे महाराष्ट्र भूषण

रणजितसिंह डिसले ठरले युथ आयकॉन; तारेतारकांच्या उपस्थितीत रंगला मटा सन्मान सोहळा

शैलेश जाधव



हा सोहळा आनंदाचा आहे. माझ्या नातलग्नांमध्येच हा पुरस्कार मला मिळत असल्याचा आनंद मोठा आहे. आमची खूप दिवसांपासूनची ही वाटचाल आहे. मला आज खूप अभिमान वाटत आहे की या माझ्या नातलग्नांचेही कौतुक होत आहे.

- सई परांजपे, महाराष्ट्र भूषण

महाराष्ट्राला सई परांजे येांच्यासारखी बुद्धिमान, सुंदर अभिनेत्री या दिग्दर्शिका मिळाली हे आपले भाग्य. मालिका, चित्रपट या प्रत्येक क्षेत्रात तार्ईचा ठसा आहे. सईशिवाय हे काम कोणीच करू शकत नाही, याची खात्री वाटते. अजूनही तिचे काम पाहण्याची इच्छा आहे. - सुहास जोशी

सईताई, मी आणि सुहास जोशी आम्ही तिघीही इब्राहिम अलकाड्वींच्या शिष्या आहोत. हा पुरस्कार सईताईला देता आला, हे माझे भाग्य. मी आजवर एकदाही सईताईसोबत काम केले नाही. मी अजूनही वाट पाहते आहे की, मला तिच्यासोबत काम करायला मिळेल. - रोहिणी हडंगडी

शिक्षक हे नेहमी आउटकमसाठी काम करतात, ते इन्कमसाठी काम करत नाहीत .हा पुरस्कार मी सगळ्यांच्या वतीने स्वीकारला आहे .यातून आपण घडत जातो .या निमित्ताने तुम्हाला शिक्षण क्षेत्रासाठी जर काही योगदान देता आले, तर द्यावे असे आवाहन मी करेन .

- रणजितसिंह डिसले, युथ आयकॉन

डिसेले यांनी आपण ग्लोबल व्हिलेजमध्ये राहतो, हे त्यांच्या कार्यातून सिद्ध केले आहे. त्यांच्या मनातील प्रकल्प पूर्ण होवोत, या सदिच्छा देत आहे. त्यांच्या या प्रकल्पासाठी स्वयंसेवक म्हणून काम करायला आम्ही तयार आहोत.

- सोनाली कुलकर्णी



म. टा. विशेष प्रतिनिधी, मुंबई

मालिका, नाटक, चित्रपट या माध्यमातून सामान्यांच्या कथा आणि व्यथा टिपून त्या रसिकांपर्यंत तेवढ्याच परिणामकारकतेने पोहचवणाऱ्या लेखिका, दिग्दर्शिका सई परांजपे यांना वामन हरी पेटे ज्वेलर्स प्रस्तुत मंडा सन्मान २०२१ पॉवर्ड बाय सारस्वत बँक, को-पॉवर्ड बाय रिजन्सी ग्रुप, डिजिटल

पाठरन लेट्सअप, फ्युएल पाठरन इंडियन ऑइल एक्सपी सोहळ्यामध्ये 'महाराष्ट्र भूषण' पुरस्कार देऊन गौरविण्यात आले. मराठी नाट्य, चित्रपट, मालिकासृष्टीतील सेलिब्रिटींच्या उपस्थितीत मुलुंडच्या कलिदास नाट्यगृहामध्ये शनिवारी हा सोहळा रंगला. तर ग्लोबल टीव्ही चर पुरस्कार मिळवणारे पहिले भारतीय उरलेले सोलापूरचे शिक्षक रणजितसिंह डिसले यांना यंदा 'यथ आयकॉन'

या पुरस्काराने सन्मानित करण्यात आले. ज्येष्ठ अभिनेत्री रोहिणी हट्टंगडी आणि सुहास जोशी यांच्या हस्ते सई परांजपे यांना सन्मानचिन्ह, धनादेश आणि मानपत्र देऊन गौरविण्यात आले. मया सन्मान सोहळ्यात सई परांजपे यांना दिलेल्या या सर्वोच्च पुरस्कारामुळे मराठी मनोरंजन क्षेत्रामध्येही आनंदाची लहर पसरली.

सोलापूरचे शिक्षक रणजितसिंह डिसले

यांना 'युथ आयकॉन' पुरस्काराने सन्मानित करण्यात आले. वर्षानुवर्षे ज्या शाळेकडे विद्यार्थी फिरकत नाहीत, त्या शाळेला 'ग्लोबल नकाशावर येऊन जाण्याचे कार्य' करण्यासाठी त्यांना हा पुरस्कार प्रदान करण्यात आला. संवेदनशील अभिनेत्री सोनाली कुलकर्णी यांच्या हस्ते डिसले यांना गौरव करण्यात आला.

(पान श्वर)

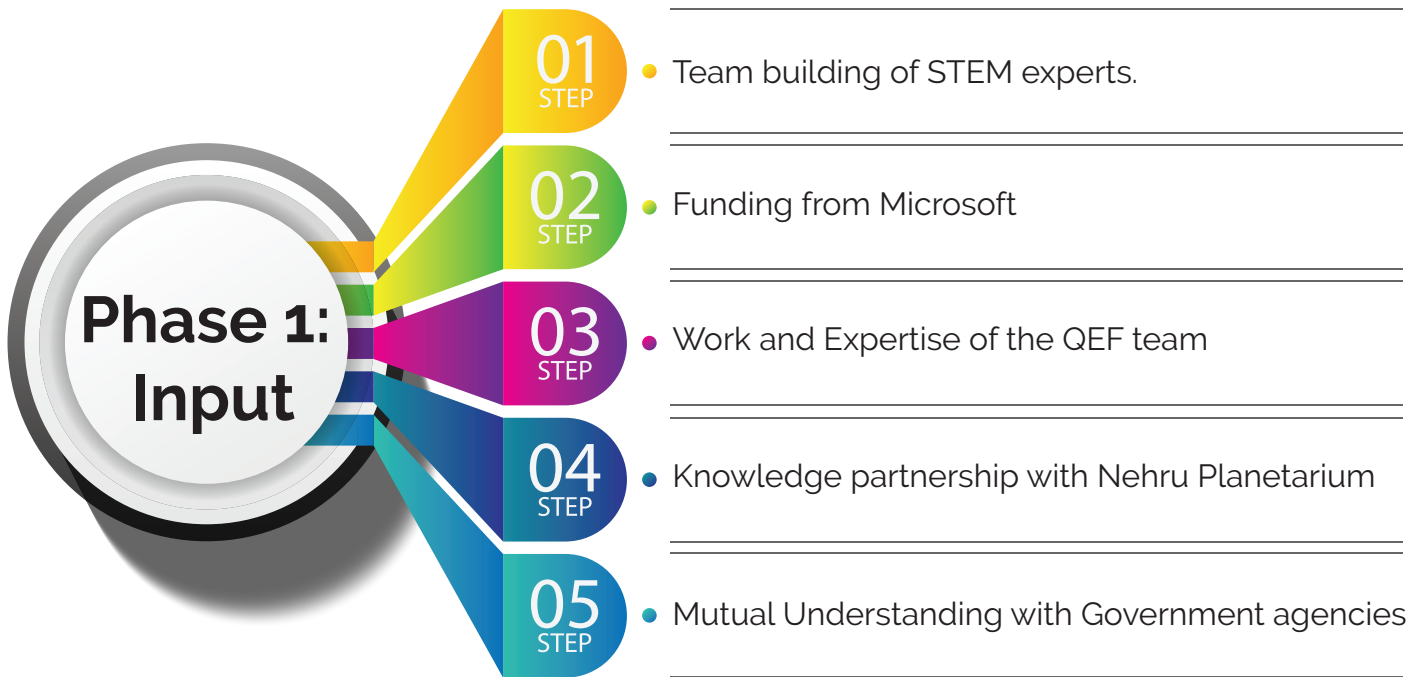
करोनाचे नियम पाळून सोहळा

कोरोनाचे सर्व नियम पाळून हा सोहळा पार पडला. सुरक्षित वावरासह एकाआड एका आसनावर बसण्याची व्यवस्था करण्यात आली होती. सभागृहावाहेर सॅनитайझरची सोय करण्यात आली होती. मास्कदेखील अनिवार्य होता.

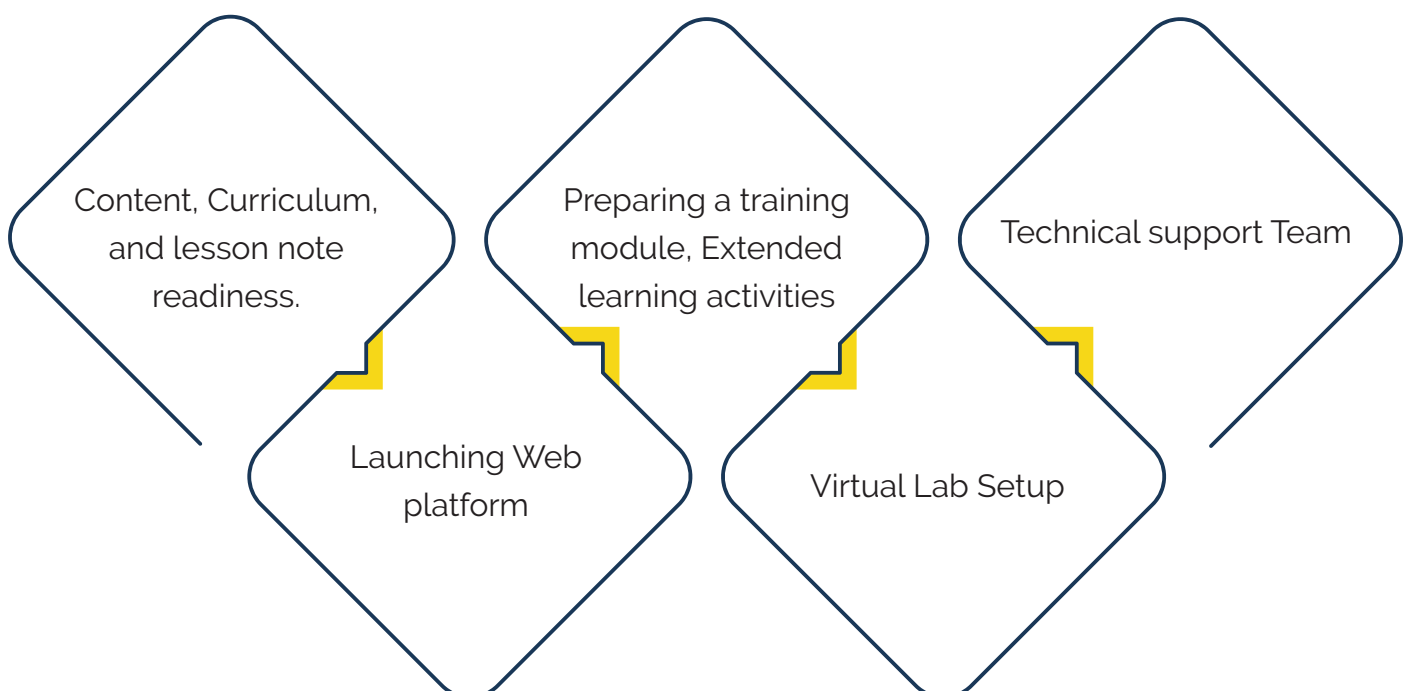


Virtual field Trip

Virtual field Trip for fostering a spirit of scientific enquiry and creativity among the underprivileged students.

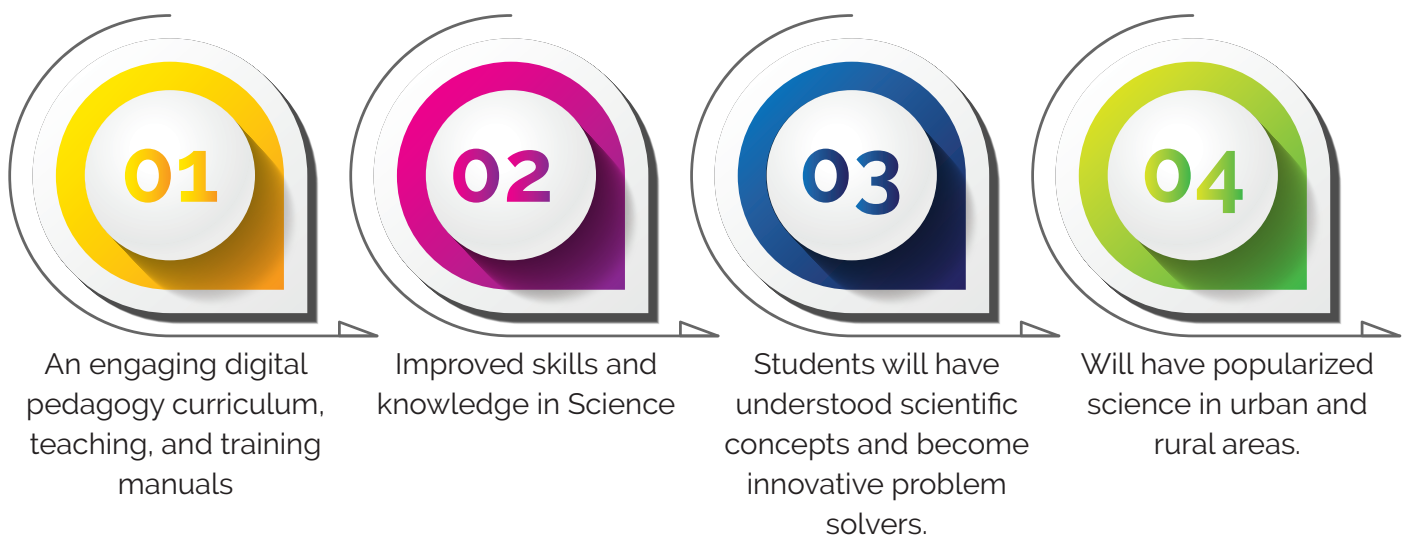


Phase 2: Preparation





Phase 4: Outcomes



Phase 5: Outputs

Video presentation
of Virtual Field Trip
execution

Documentation of
ethical and
appropriate
participation of all
stakeholders

Clear and accurate
measurement of
impact

Phase 6: Impact

01

Empowered and Independent
Facilitators at school level

Scientific skill and temperament
strengthening of students

02

03

It will assist the policy makers to use program
framework and resources for wider
implementation through formal system.

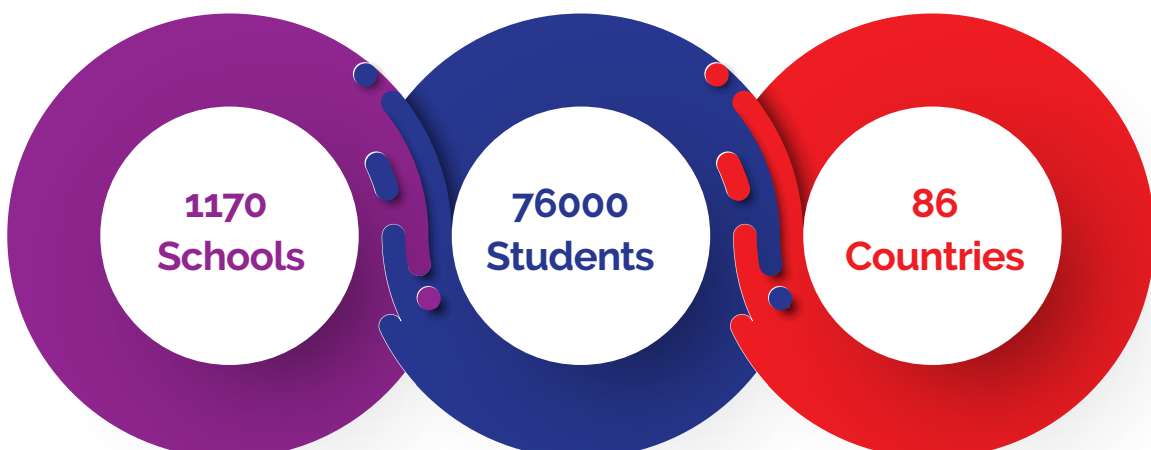
Objectives:

1

To supplement science education given in schools by organizing various Virtual Field Trips to foster a spirit of scientific enquiry and creativity among the students.

2

To break socioeconomic and geographical barriers hindering students from having access to quality STEM science education and hands on practical



SAKSHAM

SAKSHAM - Intervention for Rural Children in Learning Mathematics and English Language skills based on experiential-learning pedagogy

Brief description of goals and objectives for program/project

01

28 sessions of Intervention on Mathematics and English Language over a period of 32 weeks in one academic year for students from 1st to 8th std in 20 schools

02

School Teachers from 20 schools in Mohol Cluster were trained to become SAKSHAM Facilitators to track and monitor offline activities of students

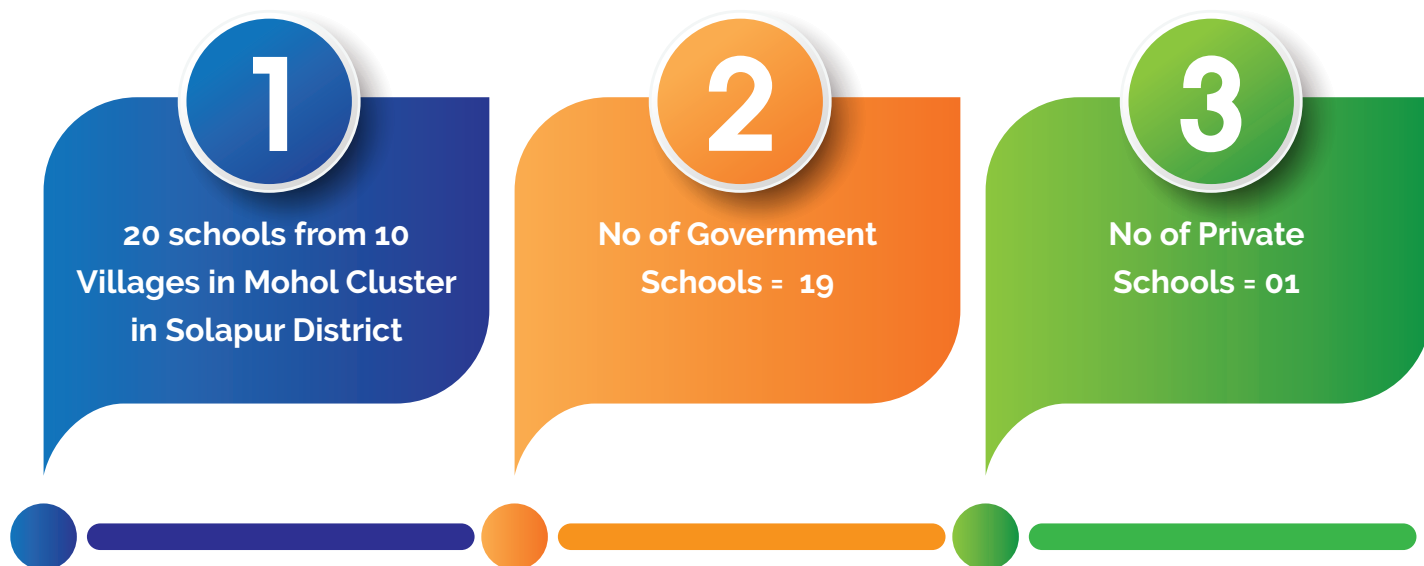
03

The Intervention sessions were conducted using contents uploaded on Tablets as well as using the Infrastructure setup available in schools using Experiential Learning Methodology.

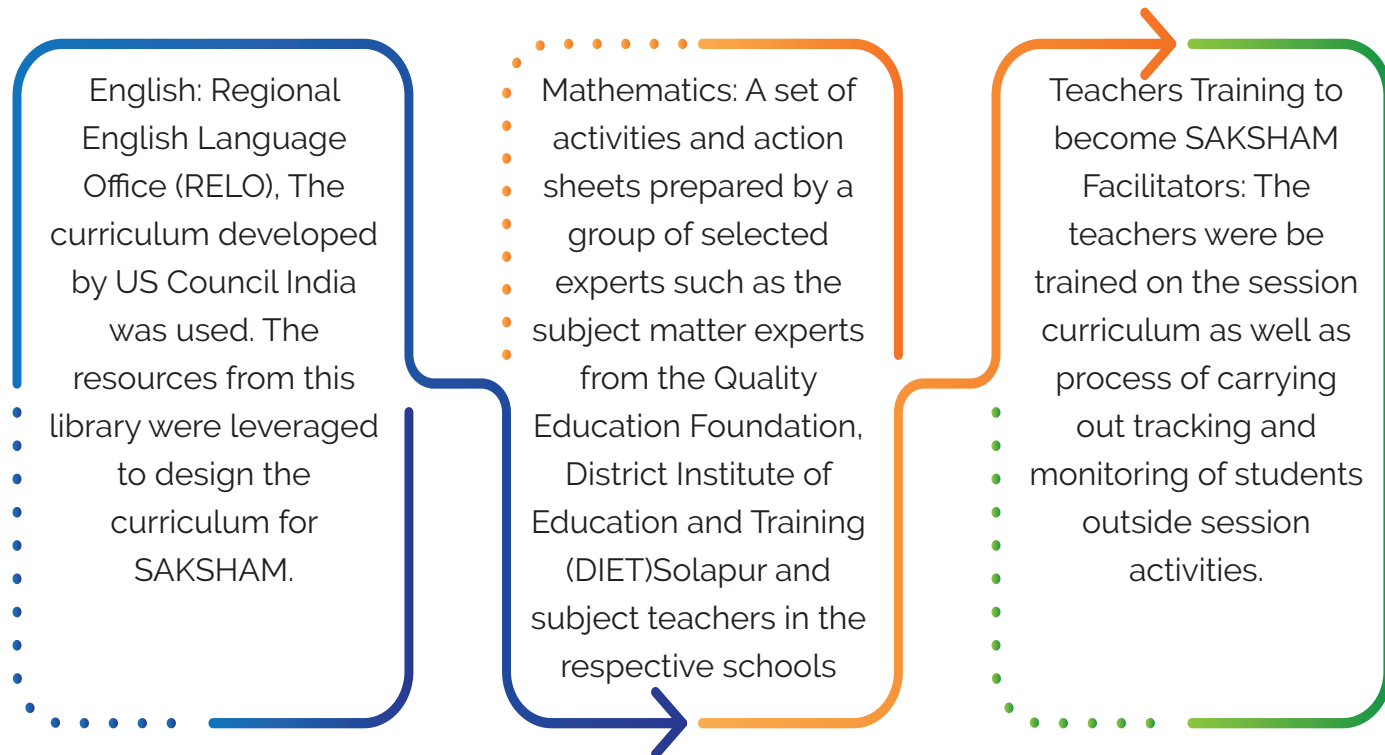
Pilot Project:

Quality Education Foundation conducted a pilot on the English Conversation Skills Development for 100 children of Paritewadi School. The contents and innovative use of technology has been successful in showing the improvement in English speaking skills of these children. This has surely given the confidence to the organization that if worked in this direction in more structured manner then it can turn out effective to larger set of children. Hence this pilot is considered as the basis for this proposed project.

Area Profile



Material/curriculum to be used as part of project delivery



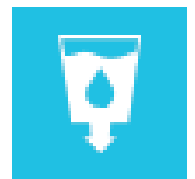
Project delivery Methodology

The program was implemented with the help of government agencies with a view to rehabilitate the disrupted education system during the Corona period and continuing education for all students.



Let's Cross the Borders

To stand for peace



Global Peace Index has revealed shocking truth. Countries like India-Pakistan, Iraq-Iran, Israel-Palestine have spent around \$ 124 million to engage in conflict. If the countries can afford to pay this much for conflict, peace is way cheaper. Coming from a family of teachers, peace is a concept of Ranjitsinh Disale, a 33-year-old primary school teacher from Solapur, imbibed early on in life. SDG-16, which is to be achieved by 2030, focuses on creating peaceful, justiciable, and strong institutions in the world. It is an important goal in the context of making this world more peaceful. Focusing on peaceful leadership, Ranjitsinh Disale has designed a project named- 'Let's Cross the Borders'. It carries out in three phases. Initially, it was carried out in two schools. ZP school Paritewadi exchanged ideas with students from Roots International School in Islamabad. As word started spreading within the teaching community, schools from other cities and States also started participating.

We conduct this program every year between August and September, where we focus on bringing students together to engage in peaceful conversations. Phase one is all about selection process where we invite entries from teachers, school leaders those who are interested to create peaceful environment in their classroom.

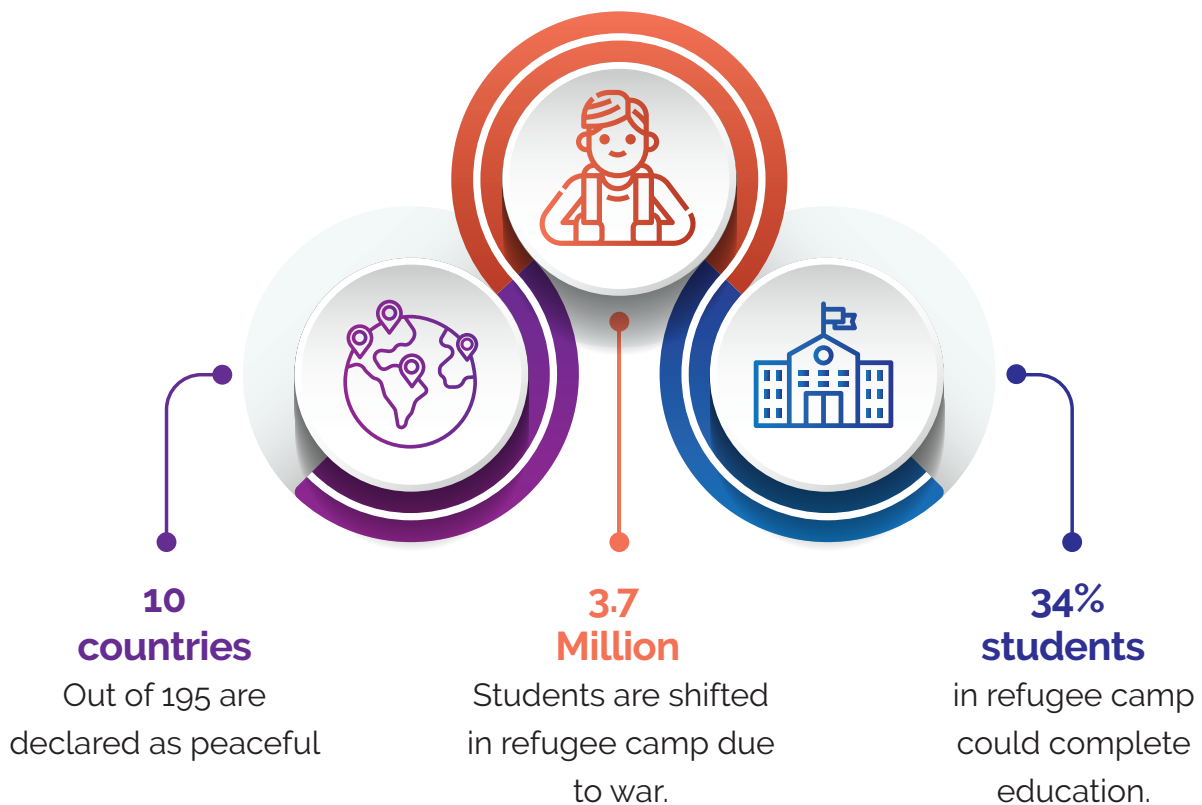
Second phase lasts for 6 week. In the first week, the students are allotted a peace buddy from the other country, with whom they interact and get to know each other. Over the next two weeks, the students prepare presentations on why the two countries are fighting, and similarities and differences between the two. While the fourth week involves reading a chapter from the autobiography of Microsoft CEO Satya Nadella. Fifth week has lectures by speakers from the top 10 peaceful countries as per the UN. In the concluding session, the students have to give a commitment as to how they will become peaceful citizens of the world. While the project can be tailored to suit countries and context, it aims at creating an army of peace soldiers. Students from two nations that are at loggerheads will only interact with each other. For instance, keeping in mind the relations between India and Pakistan, students from the two countries interact with each other. So far, we have been able to form a peace army of 18,000 students from eight countries. It is heart-warming to see little students champion the cause of peace, something that seniors must do. Early in March 2019 our courses were put to test when India and Pakistan were on the verge of war following the Pulwama terror attack. We distributed a form among students to understand what they felt about the two countries. We also encouraged them to read newspapers of the neighbouring country. We realised the students were very positive about their peace buddies, though there was heated talk on the political front. Nurturing peaceful citizens across the globe, has become important than ever before. There is a lot of jingoism and excitement when situations become tense. Peace is not just important when war looms over two countries. Peace is when your fallen wallet remains on the street untouched, when you forget to lock your door, but can still rest assured. And inculcating this at a young age will prove to be beneficial for the future.

In a third phase, students share their learning with rest of the students. They do promote peaceful activities in a society. Based on their commitment and performance, teacher do select a colonel of the peace army.

Introduction:

Global Peace Index 2016 – which ranks countries according to their level of peace, revealed shocking truth. Only 10 countries in the world are peaceful. We all are familiar with Indo-Pak, Israel-Palestine conflicts. World has faced two wars and still we are fighting against each other. THE WORLD HAS BECOME LESS PEACEFUL EVERY YEAR SINCE 2008. We need to promote peace to create the world of tomorrow. Leaders of future -who are in the classroom today, can play vital role to stand for peace. Peace is a positive, achievable and tangible measure of human well-being and progress. SDG-16 advocates promotion of peaceful and inclusive societies. SDG 16 is the most ambitious goal and faces unique practical challenges in its implementation.

The Education Crisis



Now, it's time to Hit Refresh. This time students will start playing their role. They will explore, discuss, share, brainstorm why they are fighting, share their personal opinions, build healthy and friendly relationship and will find out possible solutions to end these conflicts. Students will search to find empathy and kindness which will become more valuable in the world.

Who should join us?

If you want to change this educational crisis, join our mission 'Let's cross the borders'. We all support SDG-16 and will start friendly dialogues with our neighbors. We are looking for teachers who are committed to working together, visionary school leaders who believes peace is much more than absence of non-violence.

Countries – those are affected by war in the past or in present are expected to participate. For example, Indian schools will join this mission together with their counterparts from Pakistan and will experience the power of empathy using Skype. They will have a session on every week. Participants are expected to share their creative posters, videos, pictures, banners and more. You will continue sessions till 6 weeks with your partnered school.



JOIN US!



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



17 PARTNERSHIPS
FOR THE GOALS



4 QUALITY
EDUCATION



575
Schools

18,000
Students

6
Countries

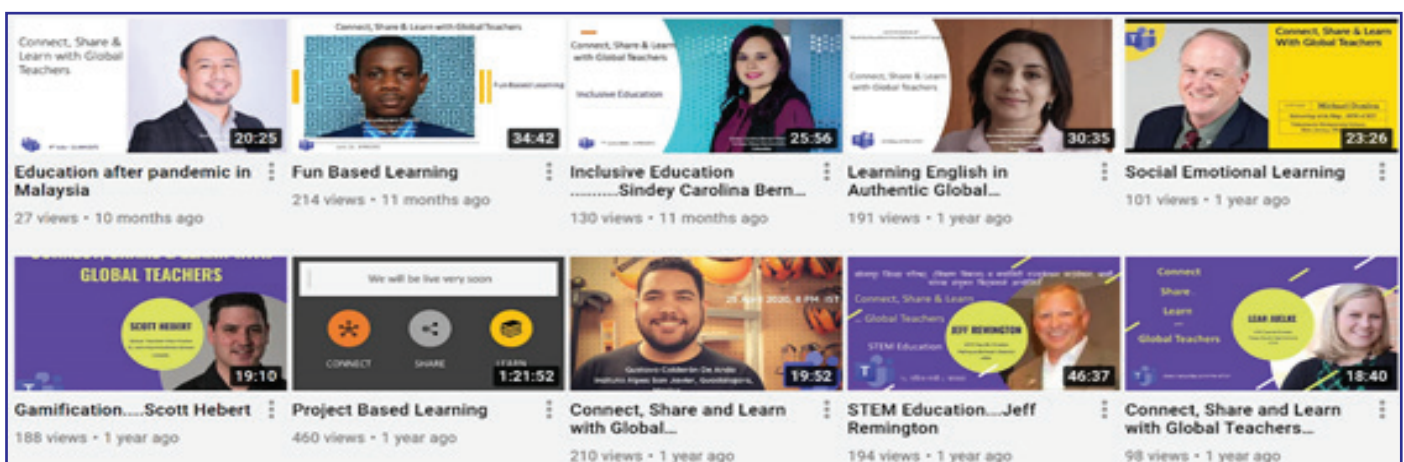


Connect, Share and Learn

It is said that students of 21st century are being taught by teacher's pf 20th century using 19th century curriculum with 18th century techniques. To fill this gap, we have started a program called- Connect, share and Learn

Research shows that the quality of teachers is a major determinant of children's learning and well-being. Going from a poor-performing teacher to a great teacher can increase student learning by multiple years of schooling. Great teachers also have a substantial impact on the well-being of students throughout their lives, affecting not only their academic achievement, but also other long-term social and labour outcomes.

Connect, Share and Learn is a tailor made program specially designed to widen horizon of Government school teacher by connecting them with World's Best Teachers. Carried out for 13 weeks during the pandemic, it has helped them to understand new trends in education .





Green Planet



Green Planet is a project started with an aim to "protect restore and promote sustainable use of territorial eco systems, sustainably manage forests, combat desertification and halt and reverse land degradation and halt biodiversity loss."

This project is under SDG14 and involves the use of technology for environment protection. This projected was awarded by the National Geographic Society for innovative use of technology for environment protection.



How do we execute???



Features



The project is a 5 year plan that uses sensors to map areas for tree plantation. His school being in a drought prone district he realized the need to map areas where trees can be planted. Through this project the green area in Paritewadi district has increased from 25 to 33% and 250 hectares of land surrounding the village has been saved from desertification. As part of the project the students make environmental report cards of their villages/towns/cities to understand the ripple effect of global warming. They also interact with experts to find solutions for the problems they identify.

The Green Planet project was awarded the Wipro Nature for Society award in 2019.



Know more vftindia.com



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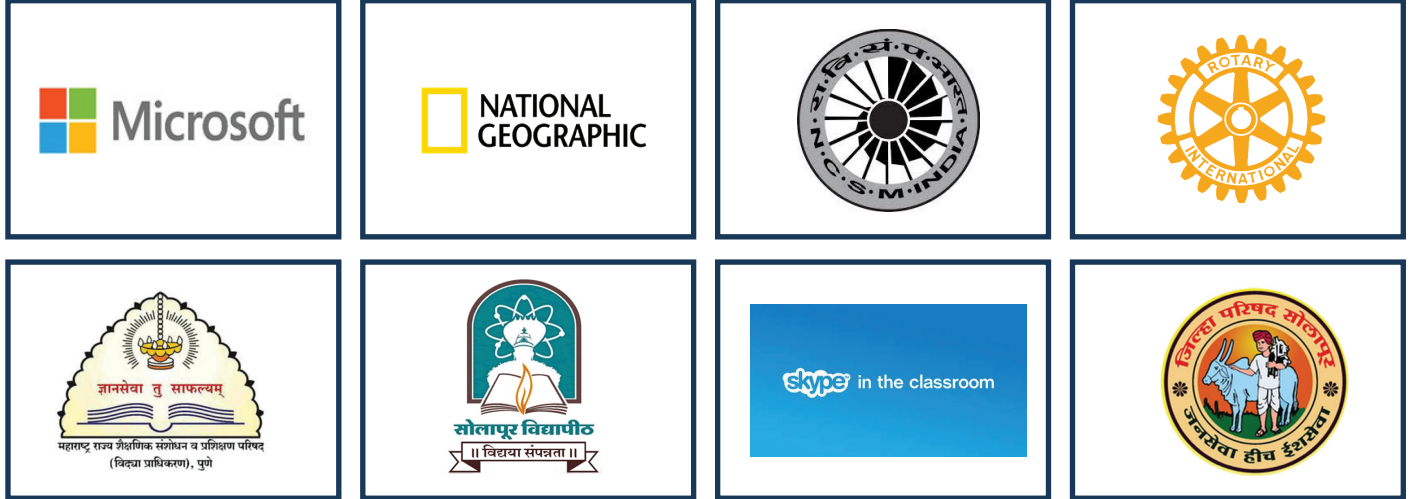


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