

Holding
a Future

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Cover photo: Shruti Shinde and Vaishali Gaikwad



Annual Report

2025–26

Letter from our founder



Since 2021, the Quality Education Foundation has been guided by a simple yet powerful belief:

when a girl is educated, societies transform.

This year, that belief took on new and urgent form. SAKSHAM concluded its three-year journey with results that exceeded every benchmark we had set. Fifty-five teachers who spent decades with a chalk and blackboard, adopted Culturally Relevant Pedagogy, trying different things, and trusting children — especially girls — in new ways.

We launched two new initiatives this year — AI Academy for Teachers and Math Moms. We are empowering teachers not just with tools, but with a different way of seeing their role. And we are placing our trust where it has always belonged

— in communities, in mothers, in the people closest to the children we serve.

Through RAISE, we gave Maharashtra's policymakers something they had never had: honest, field-grounded evidence on how Generative AI is already reshaping classrooms — with or without anyone's permission.

We are not done. The next chapter is bigger, bolder, and more necessary than ever.

Dr. Ranjitsinh Disale
Founder

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Who we are

Mission

Our mission is to provide quality education through innovation and global partnerships.

Quality Education Foundation transforms education's most daunting challenges into tangible opportunities—one child, one classroom, one community at a time. Founded by the Global Teacher Prize winner who redefined what winning means by sharing his \$1 million prize with nine fellow finalists worldwide, QEF isn't just another education nonprofit. We are a movement built on a radical belief: that geography shouldn't determine destiny, and poverty shouldn't predetermine futures.

We work in spaces others overlook—rural Maharashtra villages where blackboards outnumber books, tribal communities where systemic neglect has created generations of educational exclusion, and homes where parents dream of their children's education but lack the tools to support it. Here, we don't just deliver programs; we co-create solutions with teachers, families, and students themselves.

By 2030, we are committed to reaching 10 million children who've been invisible to education systems—ensuring they don't just attend school, but thrive within it. Because quality education isn't charity. It's justice. And justice delayed is justice denied.



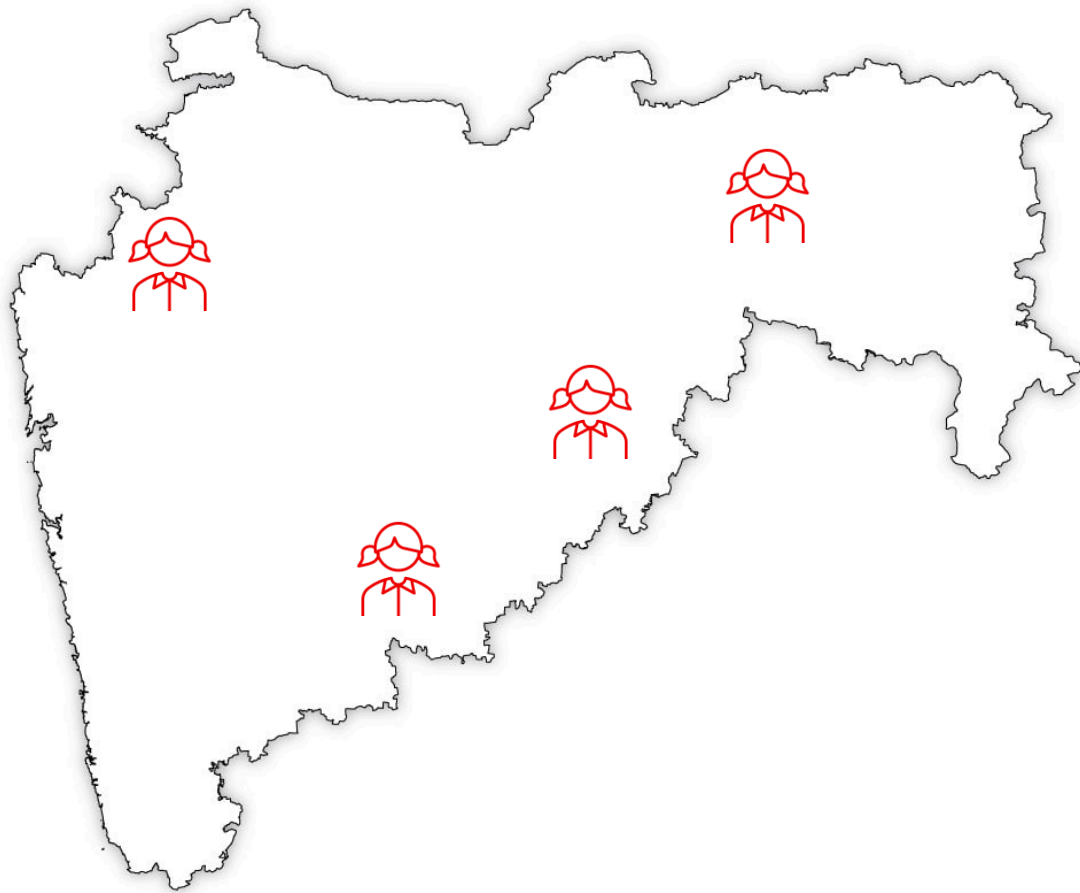
Vision

Every child around the globe deserves a quality education — without exception, without condition.

Our Impact

Education does not change the world in headlines. It changes the world in moments – a girl who reads her first sentence, a teacher who asks a different question, a mother who discovers she can teach.

Since 2021, the Quality Education Foundation has been creating those moments at scale. Numbers tell part of the story. The rest lives in the classrooms we have transformed, and the million we are still working toward.



1.2
Million

Improved Learning Outcomes

We have improved learning outcomes of 1.2 million girls since 2020.

96%

Retention Rate

Girls retention rate has jumped from 85 to 96% in the schools we supported.

16 K

Classrooms Reimagined

16,000+ teachers empowered with technology and AI-powered pedagogy.

Our Programs

QEF's programmes are not designed to sit alongside failing systems. They are designed to transform them – from the inside, with the teachers already in classrooms, the children already enrolled, and the infrastructure already in place.

In 2025–26, three flagship initiatives reached children, teachers, and communities across Maharashtra. Each addressed a distinct but deeply connected dimension of the learning crisis: what children learn, how teachers teach, and who fills the space between school and home.

SAKSHAM

Solar-powered tablets transforming girls' literacy in rural Maharashtra.



AI ACADEMY

Equipping public school teachers to teach AI responsibly and ethically.



MATH MOMS

Mothers trained as foundational math mentors within their own villages.



Our Programs

TALI

An AI-powered learning companion that personalises education and responds to every child's unique pace and curiosity.



FUTURE D-CODED

Partnered with BenQ to bring STEM , coding, and technology into government schools.





SAKSHAM

Reshaping Girls' Future

2022–2026

20
Schools

1890
Students

55
Teachers

10
Villages

CSR Support

India Exim Bank

Warvade Cluster • Solapur District • Maharashtra

SAKSHAM

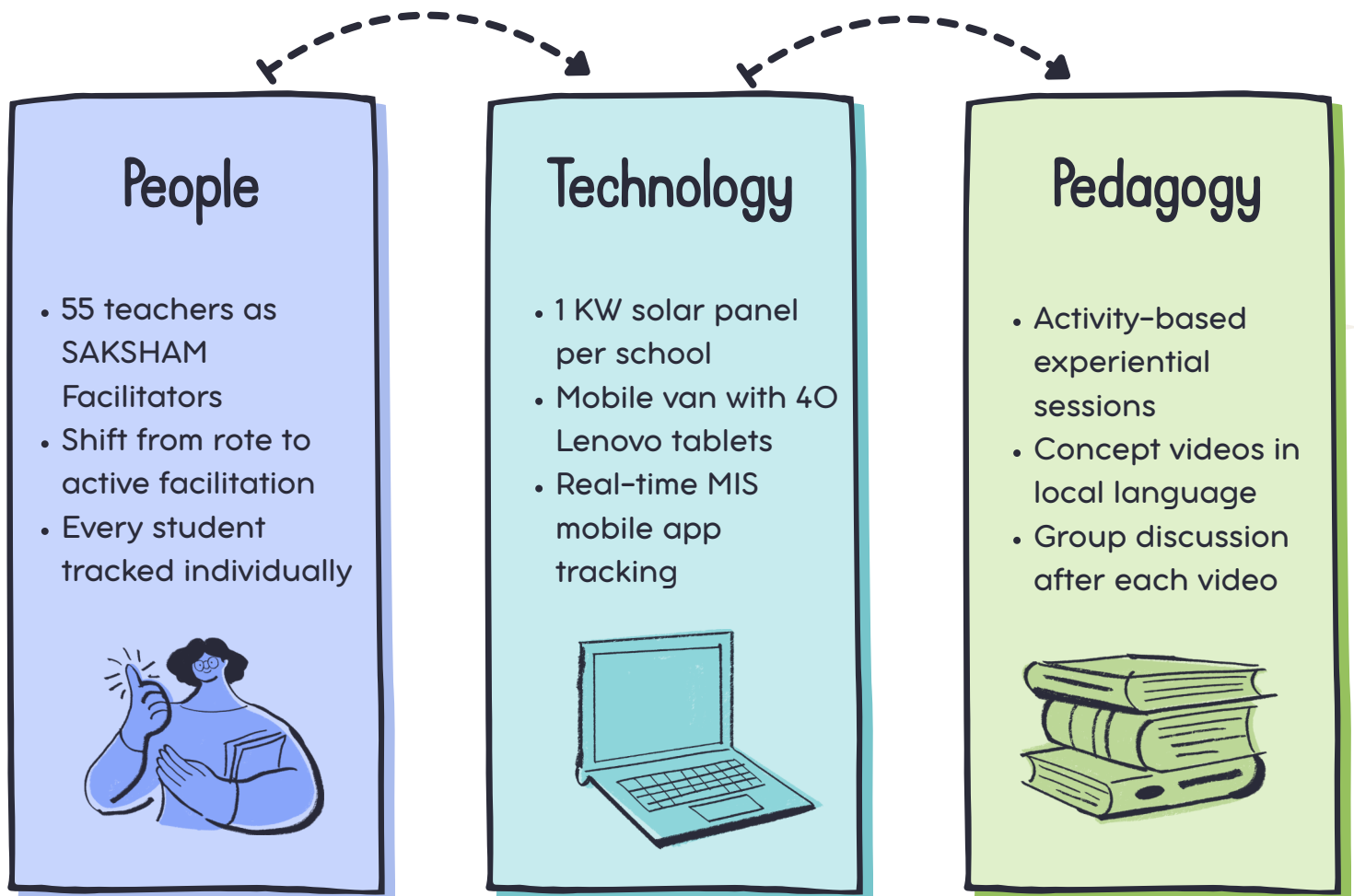


In January 2021, a Need Assessment Survey across 20 schools in the Warvade cluster produced a finding that was difficult to look at and impossible to ignore. Only 34% of students had met grade-appropriate learning levels. The average Mathematics score was 63 and the average English score was 61. Children who had completed four full years of schooling knew an average of 320 English words. Classroom engagement was limited to 4 students per lesson. And every school had digital equipment – projectors, desktops, screens – that power cuts had rendered completely useless.

SAKSHAM

SAKSHAM – Intervention for Rural Children in Learning Mathematics and English Language Skills based on Experiential Learning Pedagogy – was a three-year initiative implemented by the Quality Education Foundation, with CSR support from India Exim Bank.

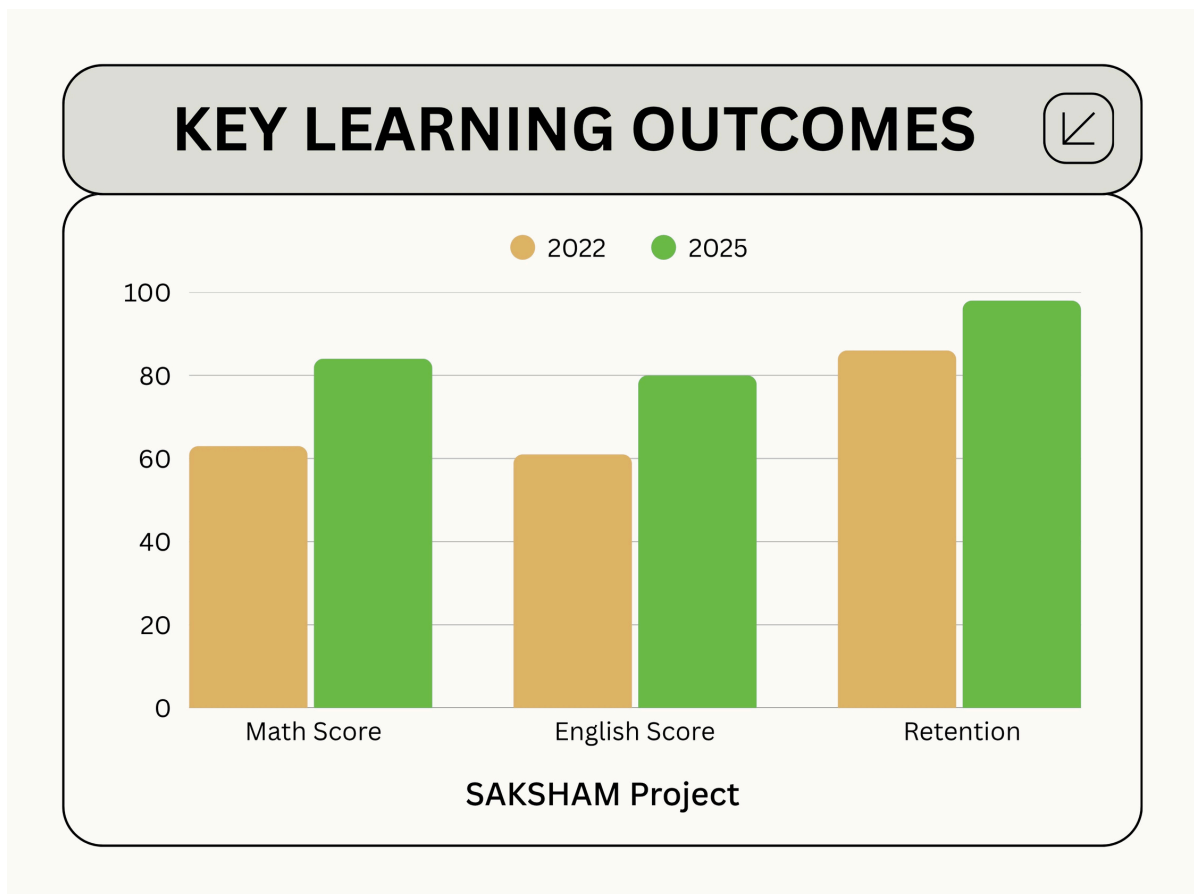
SAKSHAM intervened at three levels simultaneously:



SAKSHAM

Between 2022-2026, SAKSHAM has delivered 2400+ learning improvement sessions focusing on 120 concepts. Each child received a tablet to learn at their own pace, in their own language. The session closed with a 10-point assessment – not to grade children, but to confirm, with evidence, that the concept was understood.

The result, over three years, was measurable, documented, and independently validated. SAKSHAM delivered outcomes that the government system had not been able to achieve in decades. NEP 2020 asks every child to achieve foundational literacy and numeracy by Grade 3. Warvade already has the answer.



AI Academy for Teachers



16,000
Teachers

15
Districts

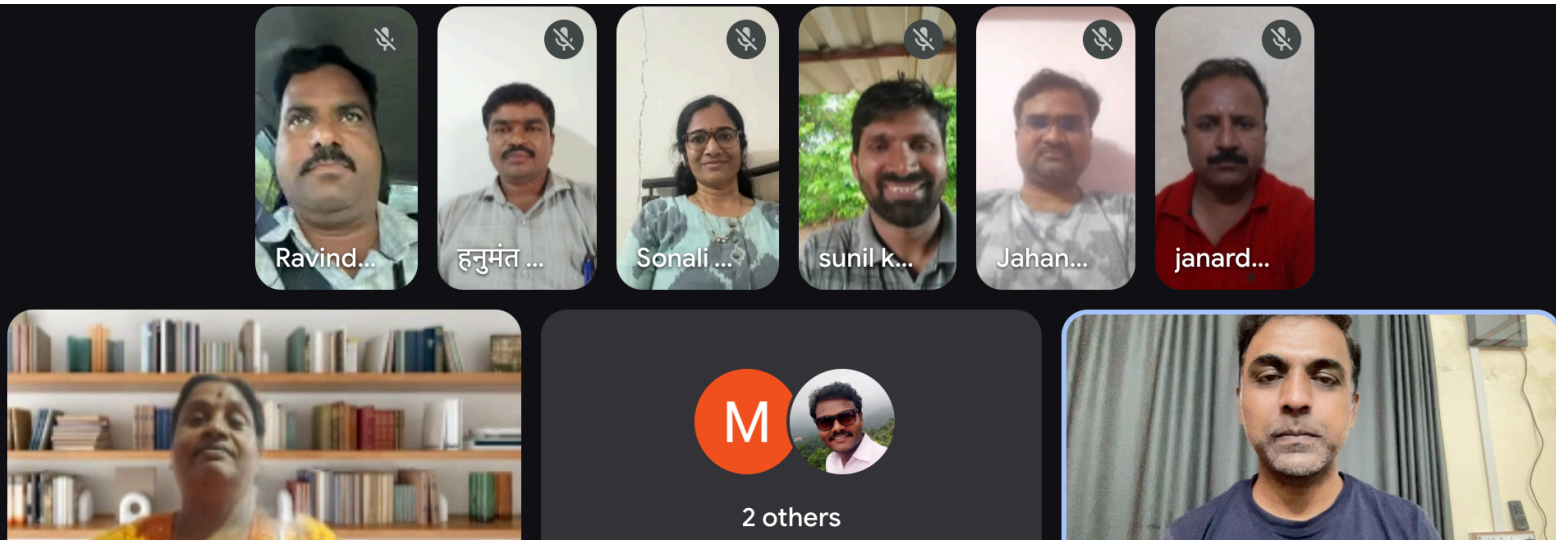
30
AI Experts

3400
Schools

CSR Support

Global Teacher Prize Fund

AI Academy for Teachers



The Academy is gender-responsive by design. Only 12% of Gen AI users among public school teachers are women. Female teachers identified three specific barriers: distrust of AI-generated responses, absence of training, and poor network connectivity. The Academy addresses each – through women-only cohorts, female AI mentors, and offline training modules designed for low-connectivity schools.

Co-created in partnership with the innovative teachers of Maharashtra, the AI Academy targets a 23% improvement in AI literacy among participating students and educators – with ethical use, critical thinking, and real-world application at its core.

Math Moms (Pilot)

The Most Trusted Teacher a Child Has Is Already at Home



Pilot Programme · Grades 1–3 · Rural, Low-Income Communities In Madha block

3

Mentors

15

Math Moms

75

Students

5

Schools

Nearly 60% of Grade 5 students in rural India cannot perform Grade 2-level arithmetic. That is not a new finding. NAS has been saying it for years. What is new is the question Math Moms asks in response: if the formal system cannot close this gap, who can? The answer, we believe, is already in the village.

Math Moms

The Most Trusted Teacher a Child Has Is Already at Home



To address these learning gaps, we piloted Math Mom —a tech-powered intervention grounded in Culturally Relevant Pedagogy (CRP).

Math Mom operates through its unique **3-I approach: Identify, Innovate, and Implement**. We **IDENTIFY** students in Grades 1–5 who have not achieved grade-appropriate competencies in mathematics, along with local women who are passionate about educational change. We **INNOVATE** by developing context-specific resource materials that use local language, culturally familiar examples, and evidence-based pedagogy tailored for rural settings. We **IMPLEMENT** through structured school-integrated training that transitions Math Moms from learners to independent tutors.



 गुरुजी AI

 मुख्य पृष्ठ

 विद्यार्थी

 हजेरी

 गृहपाठ निर्माता

 ज्ञान भांडार

 स्कॅन करा

© २०२४ गुरुजी AI - प्रगत शिक्षण

नमस्ते, मी गुरुजी AI सहाय्यक

उत्तरपत्रिका तपासणी आता झाली सोपी!

जेमिनीच्या मदतीने बनवलेला तुमचा वैयक्तिक शैक्षणिक मॅनेजर. मी प्रश्नपत्रिका तपासू शकतो, गृहपाठ तयार करू शकतो आणि प्रत्येक विद्यार्थ्यांसाठी खास प्रगती आराखडा बनवू शकतो.

 अचूक तपासणी

 गृहपाठ निर्माता



21

Schools

750

Students

21

Teachers

4

AI-Experts

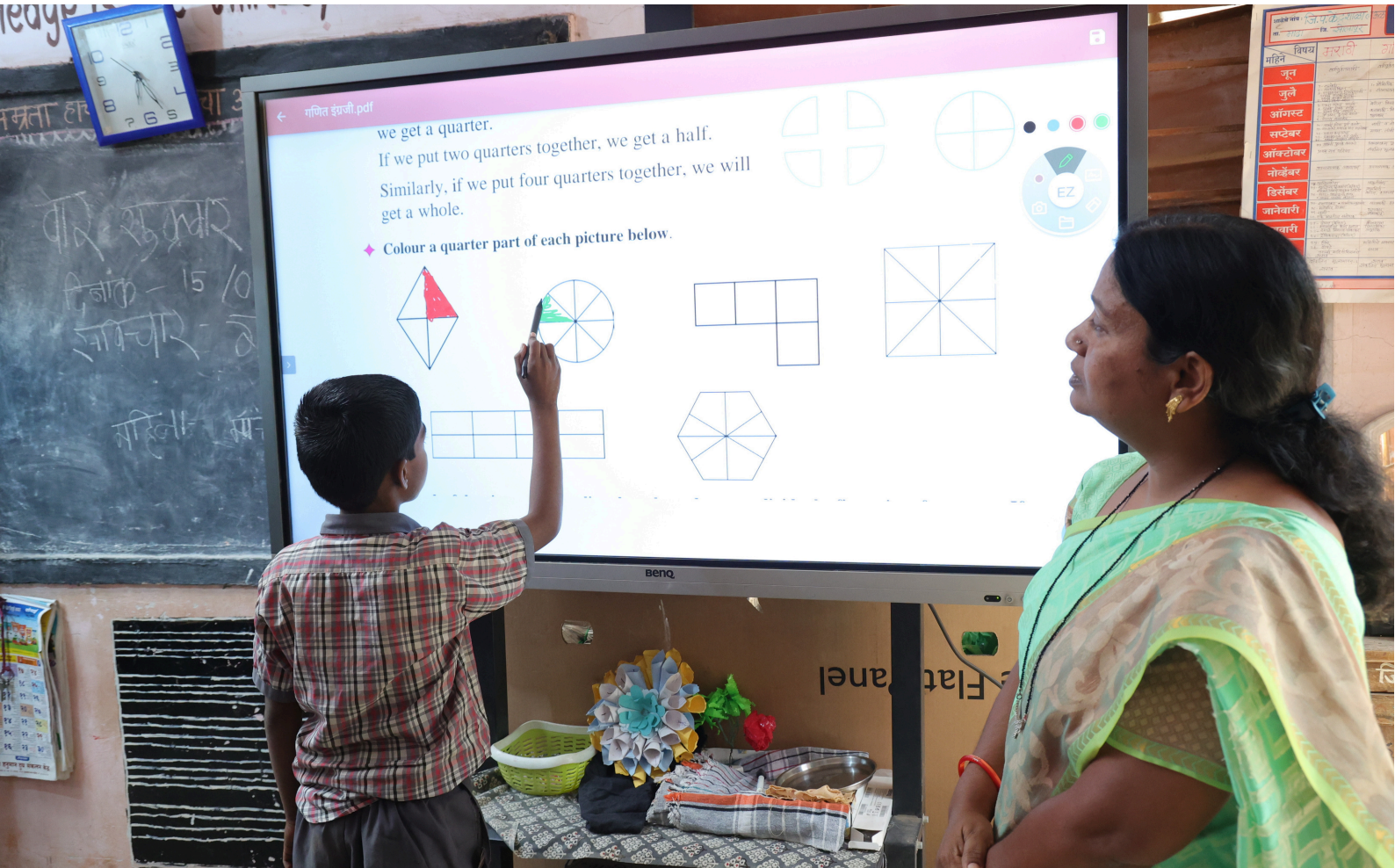
A child in a Zilla Parishad school writes her answer in Marathi. Gemini reads it, scores it, finds where she needs to improve – and hands her teacher a six-week long learning improvement plan. In 32 seconds.

That is **TALI – Teaching At Learner's Interest.**

Running across 21 rural schools in Maharashtra, TALI has delivered personalised learning improvement plans to 750 children in their own language – helping them achieve foundational literacy and numeracy competencies that standard classroom instruction could not.

It gives back time to teachers. It gives every child a plan that is built for them alone.

Future D-Coded



20

Schools

2500

Students

93

Teachers

2

Tech-Experts

CSR Support

BenQ India

Future D-Coded



In partnership with BenQ, QEF deployed 65-inch Interactive Flat Panel Displays across all 20 schools in Solapur – bringing world-class digital infrastructure into classrooms that had never seen it, in villages that had never expected it.

Ninety-three teachers were trained as programme facilitators – not just in how to operate a screen, but in how to teach differently. How to ask instead of tell. How to make a child lean forward instead of drift away.

D-Coding HER Future is proof of one uncomfortable truth: the problem was never the child. It was always the environment.

CSR Partners

We Go Further When We Go Together

QEF's model is built on a conviction: that the most durable change in education happens when global knowledge meets local trust. Our partnerships bring together world-class institutions and community-embedded implementation – ensuring that the best thinking in education reaches the children who need it most.



Premium

Solar panel on rooftops of Solapur Zilla Parishad schools end electricity woes

Gorewasti ZP school is one of the 17 ZP and two government-aided schools from Madha taluka; for whom electricity shortage is a thing of the past now.

लोकमत

राज्यातील पहिला प्रयोग : एक्टिव्हम बँकेचा पहिलाच प्रयोग यशस्वी

माढ्यात १७ जिल्हा परिषद शाळा अन् दोन हायस्कूलमध्ये सोलर ऊर्जा निर्मिती

इन्फो स्टोरी

गणेश पोल
लोकमत न्यूज नेटवर्क
ठेंबुर्णी : राज्यातील अनेक जिल्हा परिषद शाळांमध्ये वीज नसल्याची ओरड कायमच असते. बिल न भरल्यामुळे अनेक शाळांचे वीज कनेक्शन तोडले जाते. विजेअभावी जिल्हा परिषद शाळांमधील संगणक प्रोजेक्टर यासारखी डिजिटल साधने वापरविना छूट खात पडलेली असतात. मात्र, याच समस्येवर उपाय म्हणून एक्टिव्हम बँकेने माढा तालुक्यातील वरवडे केंद्रातील १७ जिल्हा परिषद शाळा व २ अनुदानित हायस्कूल अशा १९ शाळांमध्ये एक किलोवॉट क्षमतेचे सोलर पॅनल बसविले आहेत. याकरिता एक्टिव्हम बँकेने त्यांच्या सीएसआरमधून सर्व रक्कम खर्च केली आहे. मागील वर्षभरात वरवडे केंद्रातील सर्व शाळांमध्ये एकूण ३० हजार युनिट विजेची निर्मिती झाली आहे. सोलर विजेची निर्मिती करणारी राज्यातील पहिली केंद्रशाळा म्हणून वरवडे केंद्राची ओळख निर्माण झाली आहे. एक्टिव्हम बँकेच्या विशेष सहकार्याने वरवडे केंद्रातील सर्व जिल्हा परिषद शाळांमध्ये सौरऊर्जा निर्माण होतय. या



वरवडे जिल्हा परिषद केंद्रशाळेतील १९ शाळांमध्ये एक्टिव्हम बँक अंतर्गत सोलर पॅनल बसवून दिलेले आहेत. राज्यातील हा पहिलाच प्रयोग असून, ३० हजार युनिट वीज निर्मिती यापासून झाली आहे.

राज्यातील प्रत्येक जिल्हा परिषद व सरकारी शाळेत राजाश्रय किंवा एनजीओच्या माध्यमातून सोलर वीज निर्मिती केल्यास मुलांना याचा फायदा होणार आहे. पर्यावरणाचे रक्षणदेखील होणार आहे. शिक्क वीज उन्हाळ्याच्या सुटीत विकताही येऊ शकते. यापासून आर्थिक फायदा होणार आहे. यासाठी आम्ही प्रयत्नशील आहोत.

- रणजितसिंह हिंसले, ग्लोबल शिक्षक प्रतिवेवाडी, ता. माढा

पर्यावरणाचे रक्षण

३० हजार युनिट वीज निर्मितीपासून २७ मेडिक टन कार्बनडाय ऑक्साईड हातूंत फेकला गेला असा. कोळशापासून वीज निर्मितीमध्ये हयतील प्रदूषण होत असते. ३० हजार युनिट सोलर वीज निर्मितीमुळे पर्यावरण रक्षण झाले आहे.

वर्षाला दीड लाखाची बचत..

या १९ शाळांतील सोलर वीज निर्मितीमुळे वर्षाला साधारण दीड लाख रुपयांची बचत झाली आहे. इंधून पुरे १५ ते २० वर्षे हे सोलर पॅनल काम करणार आहेत.

वरवडे केंद्र अंतर्गत वरवडे, प्रतिवेवाडी, आदेगाव, वेणेगाव, अकुंभे आणि अकोले बुद्रुक या गावांतील जिल्हा परिषद शाळांमध्ये एक्टिव्हम बँकेने सीएसआर अंतर्गत सक्षम प्रकल्प सुरू केला आहे. सोलर पॅनलच्या वापरामुळे वीज बिलाचा प्रश्न कायस्वरूपी मिटला आहे.

- जाविद मुजावर, मुख्याध्यापक, गारे रस्ती, वरवडे

केंद्रप्रमुख शिवराज ढाले यांनी व्यक्त केला. या नावीन्यपूर्ण उपक्रमाबाबत केंद्रीय मुख्याध्यापक छगन गवळी, गटशिक्षणाधिकारी विकास यादव यांनी एक्टिव्हम बँकेचे आभार मानले. ग्लोबल टीचर पुरस्कार विजेते शिक्षक रणजितसिंह हिंसले यांनी याकरिता विशेष प्रयत्न केले आहेत.

सोलापूर जिल्हा

टॅबमध्ये पुस्तक • अकोले बुद्रुक शाळेत व्हॅनचे उद्घाटन, भारतीय एक्टिव्हम बँकेचा उपक्रम वरवडे केंद्रांतर्गत २० शाळांमध्ये टॅब्लेट व्हॅनद्वारे देताहेत इंग्रजी अन् गणिताचे धडे दोन्ही विषयातील अवघड संकल्पना सोडवण्यासाठी उपयुक्त

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प्रतिनिधी | ठेंबुर्णी

माढा तालुक्यातील वरवडे केंद्रातील २० जिल्हा परिषद शाळांमधील विद्यार्थ्यांचे गणित व इंग्रजी विषयातील संघटनक पातळी वाढवण्यासाठी भारतीय एक्टिव्हम बँकेच्या वतीने ६० टॅब्लेट असणारी टॅब्लेट व्हॅन देण्यात आली असून, याचे उद्घाटन बँकेच्या डेप्युटी मॅनेजिंग डायरेक्टर वीगली अरावाळ व सीएसआर अधिकारी रेन रोडिस यांनी दि. १५ एप्रिल रोजी अकोले बुद्रुक येथील जिल्हा परिषद प्राथमिक शाळा अकोले बुद्रुक येथे केले.

या भेटात त्यांनी विद्यार्थ्यांची इंग्रजी व गणित विषयातील प्रगती प्रत्यक्ष पाहिली. ही टॅब्लेट व्हॅन वरवडे केंद्रातील सर्व जिल्हा परिषद शाळांत आठवड्यातून एकदा जाणार असून टॅब्लेट मधील गणित व इंग्रजी विषयाचे धडे मुलांना शिकवले जाणार आहेत. एक्टिव्हम बँकेच्या सीएसआर निधीतून वरवडे केंद्रातील ३० शाळांना सोलर पॅनलदेखील देण्यात आलेले असून, सीर ऊर्जेच्या माध्यमातून सर्व शाळांमधील डिजिटल साधने वापरत आहेत. या कार्यक्रमास शाळेचे मुख्याध्यापक, शिक्षक, पालक, ग्रामस्थ, व्यवस्थापन समिती सदस्य, सरपंच, पालक, शिक्षक, ग्रामस्थ यांची उपस्थिती होती.



माढा तालुक्यातील अकोले बुद्रुक शाळेत टॅब्लेट व्हॅनचे उद्घाटन संपन्न घेत असताना विद्यार्थी.

जिल्हा परिषदेच्या या शाळांत जाते व्हॅन कदमवस्ती प्रतिवेवाडी, प्रतिवेवाडी, गोरवस्ती प्रतिवेवाडी, चव्हाणवस्ती प्रतिवेवाडी, वरवडे, गायकवाड वस्ती, अकोले, अजगर वस्ती, जठार वस्ती वेणेगाव, वेणेगाव, कदम वस्ती वेणेगाव, नाळेवस्ती, चव्हाणवाडी, विनायक विद्यालय, वरवडे, रगत हायस्कूल, वरवडे या शाळांमध्ये व्हॅन जाणार आहे. त्या-त्या शाळेत मुलांना इंग्रजी आणि गणिताचे धडे देणार आहे.

सर्व शाळांमध्ये सोलर पॅनलद्वारे वीजनिर्मिती, त्याच शाळेत जाणार आहे टॅब्लेट व्हॅन

राज्यातील एकमेव केंद्र जिथे सर्व शाळांत सोलर वीज वापरली जाते. मागील दोन वर्षांत ३० हजार युनिट वीज निर्मिती, एकूण ६९० विद्यार्थ्यांना लाभ गणित व इंग्रजी विषयावर भर ६० टॅब्लेट असणारी व्हॅन आठवड्यातून एकदा देणं दिना उपस्थिती १०० टक्के आहे.





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